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| **9/27**  **9/30**  **10/1**  **10/2**  **10/3** | **Purpose:**   * Students will be able to use the appropriate tools of geography to identify places around the world. * Students will be able to draw conclusions about the United States based on various tools of geography.   **Agenda:**  9/27   * Work time on your color group – get through ½ of task one   9/30   * Work time on your color group – finish task one and get started on task two   10/1   * Work time on your color group – continue work on task two   10/2   * Work time on your color group – finish task two * Begin anchor activity – Geographer’s use maps   10/3   * Finish task one and task two if not completed yet * Finish anchor activity – Geographer’s use maps * Continue second anchor activity if there is time   **Student Tasks:**   * Tiered lessons:   + Extension kids:     - Making the scavenger hunt around school (absolute and relative location)     - Native American activity (evaluating how place impacts culture)   + Standard lesson:     - Confluence activity (absolute location)     - Song activity (5 themes)   + Remediation     - 1.4 and 1.5 in textbook     - Hurricane Katrina activity   + Anchor activities     - Free read     - Weekly journal     - Google Earth/Atlas Activity/Google maps activity   **Small group instruction:**   * + RETEACHING:     - Latitude/Longitude     - Absolute/Relative     - Scale     - 5 Themes of geography   + Latitude/Longitude     - Complete questions using the Atlas to identify places around the world   + Absolute/Relative location     - Use weekly journal to reteach what the absolute and relative location of students homes are   + Scale     - Use the pink group task one to reteach scale   + 5 themes     - Use colored pictures to identify and explain what each theme is and why it is that theme | **Resources:**  Directions sheet for   * Native American (print out maps) * Scavenger Hunt * Confluence activity * Song activity * Katrina (print out maps) * 1.4 and 1.5 (print out TCi stuff) * Geocaching activity   Set of computers  I-Pods for scavenger hunt |