**Research Brief Outline Frame**

**Introduction**

***3 main components***

1. Introduce the issue
2. Give a background/transition sentence: Information the reader needs to know about your general topic
3. A sentence or two on what your brief will be about

**Support Paragraphs**

***Background***

1. A topic sentence about your background information
2. Give 2-3 sentences that help the reader what the first topic you are researching is about and how it impacts the rainforest

Topic One \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the first rainforest group you researched)

***Paragraph one for topic one***

1. Topic sentence explaining what this paragraph is about and how it relates to the claim (something about the positives of this rainforest group)
2. First text evidence: A positive (good thing) about your rainforest group taken from another source
3. First commentary: Why is this a good thing and how does it relate to your claim?
4. Second text evidence: Another positive (good thing) about your rainforest group taken from another source
5. Second commentary: Why is this a good thing and how does it relate to your claim?
6. Concluding sentence: Ties up the paragraph, relate it back to the topic sentence

The second piece of text evidence and commentary for the support paragraphs is not always necessary.

***Paragraph two for topic one***

1. Topic sentence explaining what this paragraph is about and how it relates to the claim (something about the negatives of this rainforest group)
2. First text evidence: A negative (bad thing) about your rainforest group taken from another source
3. First commentary: Why is this a bad thing and how does it relate to your claim?
4. Second text evidence: Another negative (bad thing) about your rainforest group taken from another source
5. Second commentary: Why is this a bad thing and how does it relate to your claim?
6. Concluding sentence: ties up the paragraph, relate it back to the topic sentence

**Support Paragraphs**

***Background***

1. A topic sentence about your background information
2. Give 2-3 sentences that help the reader understand what the second topic you are researching is about and how it impacts the rainforest

Topic Two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the second rainforest group you researched)

***Paragraph one for topic two***

1. Topic sentence explaining what this paragraph is about and how it relates to the claim (something about the positives of this rainforest group)
2. First text evidence: A positive (good thing) about your rainforest group taken from another source
3. First commentary: Why is this a good thing and how does it relate to your claim?
4. Second text evidence: Another positive (good thing) about your rainforest group taken from another source
5. Second commentary: Why is this a good thing and how does it relate to your claim?
6. Concluding sentence: relate it back to the topic sentence

***Paragraph two for topic two***

1. Topic sentence explaining what this paragraph is about and how it relates to the claim (something about the negatives of this rainforest group)
2. First text evidence: A negative (bad thing) about your rainforest group taken from another source
3. First commentary: Why is this a bad thing and how does it relate to your claim?
4. Second text evidence: Another negative (bad thing) about your rainforest group taken from another source
5. Second commentary: Why is this a bad thing and how does it relate to your claim?
6. Concluding sentence: relate it back to the topic sentence

**Conclusion Paragraph**

***Recommendation***

1. Topic sentence: reminder of the claim but not a direct restatement of the claim
2. 2-4 sentences summarizing the text evidence that was used to support your recommendation
3. State your recommendation
4. Conclusion sentence: tie the whole paper together making sure you remind people of your recommendation and how it relates to the claim